

3.

Bringing them home DVD activity

Suggested answers

Part A

Students may respond in a variety of ways to these issues. There is no set response, though a guide to suggested responses is provided below.

| Discussion questions | Notes |
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| <p>After the opening section, the DVD switches between different people's accounts of separation from their families.</p> <p>Choose one of these stories. Name the character you have chosen.</p> <p>.....</p> <p>What stood out about the story you have chosen? (List two things that happened to the person.)</p> | <ul style="list-style-type: none"> • emotions (strong/lacking) • knowledge (or lack of) about Aboriginal society • memory (or lack of) about identity/ culture/ family |
| <p>What experiences do the people in the DVD share with those from the stories you have read?</p> | <ul style="list-style-type: none"> • abuse • lack of culture • effect of separation • lack of childhood |
| <p>The DVD shows some black and white newsreels from the main period when children were removed.</p> <p>What information do they give?</p> <p>Who would have been watching these newsreels when they were first shown?</p> | <ul style="list-style-type: none"> • children identified as happy • positive effects of government policy • possibly shown as news reels • international viewers • future foster families |
| <p>Many viewpoints are presented in the DVD. These include Professor Mick Dodson, Sir Ronald Wilson, viewpoints of various people in the newsreels and the personal stories at the beginning of the DVD.</p> <p>Which viewpoints are most believable?</p> <p>Why?</p> | <ul style="list-style-type: none"> • students could analyse who the people speaking are, what they are saying, and the audience they are speaking to |

Part B is for the purposes of discussion. There are no suggested answers for this section.